Certificate course in Medical Coding

DETAILED TRAINING FOR AAPC CPC Exam Preparation and Medical Coding Jobs.

- · 2 months training @ 2 hours per day-5 days a week.
- · 1 month revision and FREE study hours
- · 10 CPC Mock Exams.

Anatomy Structure of the human body to increase your understanding. Physiology

How the human body functions.

Medical definitions and terminology Includes pronunciation and use of medical prefixes. Coding medical procedures What to code and how to prepare the forms.

Professional claim information How to set up medical claims for Medicare, Medicaid, private insurance companies, HMOs, PPOs, workers' compensation and personal injury cases.

Practice You'll get plenty of practice doing Medical Coding with personal consultation from your own instructor.

Course Syllabus Day - Day

· DAY 1

The World of Health Care

In this introductory lesson, students learn about the daily activities in US medical facilities. Students learn about the responsibilities of Medical coders and Billers, This lesson also discusses the many career opportunities available to medical coding and billing specialists.

· DAY2-3

Medical Terminology

Introduction to Medical Terminology: Word Parts

Students get their first taste of how they will use medical terms in their new careers. They learn about root words, prefixes and suffixes and learn how to derive word parts from medical terms. In addition, students practice using a medical dictionary.

Medical Terminology: Dividing and Combining Terms Learn to divide and combine difficult medical words to help you understand and meanings of

these words. Students also learn how these medical terms are used to describe diagnoses and procedures.

. DAY4

Medical Terminology

Medical Terminology: Abbreviations, Symbols and Special Terms The last lesson on medical terminology teaches students to recognize common medical abbreviations, symbols and plural words. This lesson also discusses special terms such as eponyms, acronyms, homophones, and antonyms.

Documenting Medical Records

Students learn about the role medical records play in a coding specialist's job. They explore the importance of documentation in medical records and learn to recognize the various types of dictation formats. This lesson also discusses how healthcare professionals manage medical records.

· DAY5

Medical Ethics

Concepts of ethics, compliance, fraud and abuse and teaches students how these concepts apply to medial coding specialists. Students also learn about the importance of confidentiality when dealing with medical records and discusses insurance audits and the legal concepts involved.

· DAY6

Diagnostic Coding

Introduction to Diagnostic Coding

Students are introduced to the actual coding process. Students learn about the history of the International Classification of Diseases and the development of the ICD-10-CM coding system. Additionally, students learn to identify main terms and sub terms and describe coding pathways.

ICD-10-CM Coding Manual Introduction

This lesson discusses the structure of the coding manual as well as the purposes of the various volumes within the manual. Students learn to handle abbreviations, cross references, and punctuation when coding, and they gain an introduction to Volumes I and II of the ICD-10-CM.

· DAY 7

ICD-10-CM Diagnosis Coding: Guidelines and Rules

In this lesson, students learn the guidelines and rules of the diagnosis coding process. Students learn how coders interact with the super bill and claim forms and how the forms relate to the ICD-9-CM. Basic coding exercises also allow students to practice what they've learned so far.

· DAY8

ICD-10-CM Coding from Infections to Blood Diseases

Student start coding diagnoses. Students learn about infections, parasitic diseases, and neoplasms, as well as how to code them. The lesson also discusses the coding of endocrine, nutritional, metabolic, and blood diseases.

ICD-10-CM Coding from Mental Disorders to the Respiratory System

Students get more practice with diagnosis coding as they learn about the nervous, circulatory, and respiratory systems. This lesson also teaches students about mental disorders and how to code these disorders.

· DAY9-10

ICD-10-CM Coding from the Digestive System to Pregnancy

In this lesson, students learn about the digestive and genitourinary systems. Students gain practice coding diagnoses related to childbirth, the puerperium and complications of pregnancy.

ICD-10-CM Coding from the Skin to Conditions of the Perinatal Period This lesson teaches students about diagnosis coding of skin and subcutaneous tissue. Students also learn about the musculoskeletal system, congenital abnormalities, and conditions in the perinatal period, as well as how to code related diagnoses.

. DAY 11

ICD-10-CM Coding from Symptoms to Complications

From this lessons, students practice coding symptoms, signs, and ill-defined conditions, as well as injuries and poisoning.

· DAY 12

Z Codes, S Codes and ICD-10-CM Coding Practicum

Students get to practice their new coding skills. This practicum allows students to apply their diagnosis coding knowledge in real-world scenarios. Students also learn how to apply V-codes and E-codes in coding situations.

· DAY 13

Test

First Grand Test

· DAY 14

CPT Coding

Students learn about the history of procedural coding and how to differentiate between CPT and HCPCS codes. This lesson also explains the structure and format of the CPT coding manual, as well as the basic steps of CPT coding.

· DAY 15-18

CPT Coding from the Integumentary System

In this lesson, students learn to code procedures related to the integumentary system Coding Biopsises, skin lesions, excisions, burns, Breast procedures, skin grafts etc.

CPT Coding from the Reproductive Systems to the Operating Microscope This lesson teaches students about the male and female reproductive systems. Students learn to code maternity and childbirth procedures, as well as procedures related to the endocrine, nervous, visual, and auditory systems. Students also learn coding for microscopic procedures.

CPT Coding for Radiology, Pathology, Medicine and Anesthesia The last lesson in the pack teaches students about radiology terms, subsections, guidelines and coding radiology procedures. Guidelines and coding information for pathology and anesthesia are also included.

· DAY 19-20

CPT Coding Evaluation and Management Services

This lesson introduces students to evaluation and management codes, an important area for outpatient coders.

Additionally, the lesson covers documentation guidelines and evaluation and management level sections and modifiers.

Comprehensive CPT Evaluation and Management

Students continue to learn about evaluation and management coding in this lesson. In addition, students learn about the coding auditing process, as well as, how encounter forms are used in a coding specialist's work.

· DAY21-22

Comprehensive Surgery Coding

In this lesson, students continue to practice procedure coding. They get a review of previously discussed CPT codes specific to surgery, a major area of outpatient medical coding.

. DAY 23-25

Musculoskeletal Coding

Comprehensive Musculoskeletal Coding

· DAY 26-28

Digestive System Coding

Comprehensive Digestive System Coding · DAY 29-31

Urology and Reproductive system coding

Comprehensive Urology and Reproductive system coding \cdot DAY 32-35

Pulmonology and Cardiovascular coding.

Comprehensive Pulmonology and Cardiovascular coding. $\cdot \ \mathsf{DAY} 36\text{--}38$

CPT Coding for Radiology, Pathology

Comprehensive Digestive System Coding · DAY 39

Anesthesia Coding

Comprehensive Anesthesia coding

· DAY40-41

HCPCS Coding

Students gain an introduction to HCPCS coding. The formats, different levels and coding rules are discussed. Students learn how to determine when to use HCPCS coding.

Coding Resources

This lesson teaches students to use coding resources available to them throughout their medical coding careers. Associations, websites, continuing education, and certification options are discussed. Students also learn why it's important to stay abreast of coding changes and research.

Government Degree College for women Begumpet

List of Candidates for Medical Coding

S.NO	Name of the Student	Group	Contact Number
1	Keerthi Prajwala	B.Zc	
2	Vandana	B.Zc	
3	Mounika	B.Zc	
4	Blessy Samhitha	B.Zc	
5	Prathima	B.Zc	
6	Sony	B.Zc	
7	Rajeshwari	B.Zc	
8	Durga	B.Zc	
9	Niharika	B.Zc	
10	Nandini Shivani	B.Zc	
11	Divya	B.Zc	
12	Indraja	B.Zc	
13	Sirisha	B.Zc	
14	Preethi	B.Zc	
15	Pavani	B.Zc	
16	J.Anusha	B.Zc	
17	Satya	B.Zc	
18	Sabitha	B.Zc	
19	Eshwari	B.Zc	
20	Sandhya	B.Zc	
21	Rehana	B.Zc	
22	Juverla Saeeda	B.Zc	
23	Khansa Juveria	B.Zc	
24	Ayesha	B.Zc	
25	Anucha 0	P.7c	

25	Anusha P	B.Zc
6	Bhavani	B.Zc
27	Jhansi Rani	B.Zc
28	Sudha	B.Zc
29	Sunitha R	B.Zc
30	Swapna Sree	B.Zc
31	Priyanka	B.Zc
32	Sharanya	B.Zc
33	Tejasree	B.Zc
34	Sindu Priya	B.Zc
35	M.Shiva Jyothi	B.Zc
36	K.Bharathi	B.Zc
37	K.Sushmitha	B.Zc
38	G.Sravani	B.Zc
39	B.Naga Jyothi	B.Zc
40	G. Anusha	B.Zc
41	M.Rama	B.Zc
42	V.Shivamma	B.Zc
43	Reshma Begum	B.Zc
44	G.Sangeetha	B.Zc
45	G.Pavani	B.Zc
46	J.Sonali	B.Zc
47	B.Sravanthi	B.Zc
48	J. Meenakshi	B.Zc
49	K.Kanya Kumari	B.Zc
50	Varalakshmi	B.Zc
51	K.Archana	B.Zc
52	G.Krishnaveni	B.Zc
53	G.Vennela	B.Zc

3	53	G.Vennela	B.Zc
7	54	Srividhya	B.Sc. B cm
3	55	Hema	B.Sc. B cm
)	56	Jagadeeshwari	B.Sc. B cm
)	57	Dikshitha	B.Sc. B cm
	58	Manasa	B.Sc. B cm
2	59	Swathi	B.Sc. B cm
}	60	Divya	B.Sc. B cm
F	61	Priyanka	B.Sc. B cm
5	62	Priyanka	B.Sc. B cm
5	63	Sahithi	B.Sc. B cm
e .	64	E.Navitha	BtZc
3	65	A.Vasavi	BtZc
)	66	Ch.Sai Prasanna	BtZc
)	67	K.Shwetha	BtZc
	68	K.Priyanka	BtZc
2	69	P.Arundathi	BtZc
3	70	D.Sowmya	BtZc
ı	71	P.Shravani	BtZc
5	72	A.Sai Divya	BtZc
5	73	R.Bharathi	BtZc
7	74	Geetha Gupta	BtZc